

Children's Literature & Environmental Education

Book Selection Checklist

Dos

- ☐ Scientific validity and credibility is present in the book
- ☐ The nonhuman world is present in the book, and is not used simply as a backdrop
- ☐ The human interest is not the only legitimate interest found in the book
- ☐ Human accountability toward the environment is evident in the book
- ☐ Some sense of the environment as a process rather than as a constant is implicit in the text
- ☐ Animal subjectivity is present in the book
- ☐ Animals/Environment are positioned as autonomous entities with agency in the text
- ☐ The book features local animals and environments
- ☐ The book uses positive language when discussing animals and the environment
- ☐ The book fits within the bio/eco-centric model or the caretaker model
- ☐ The book promotes pro-environmental behaviours such as individual lifestyle changes AND environmental activism
- ☐ The book explores the interconnectedness of human and natural systems

Don'ts

- ☐ Anthropocentric values
- ☐ Domination model
- ☐ Domesticated or commodified land and animals
- ☐ Human superiority
- ☐ Exotic animals and environments
- ☐ Dis/Misplaced animals
- ☐ Anthropomorphism of animals
- ☐ Negative language use when referring to animals or the environment